

## Applied Data Science, Big Data and The PI System

Teaching the Next Generation of Engineers the Skills of Today

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#### **Presentation Outline**

Introduction

Digital and data intellectual divide

Role of academia in bridging the digital divide

## **Starting thought....**

"The key to good <u>decision making is</u> <u>not knowledge. It is understanding</u>.
We are swimming in the former. We are desperately lacking in the latter...

...I have sensed the enormous frustration with the unexpected <u>costs of knowing too much</u>, of being inundated with information. We have come to <u>confuse information with understanding</u>"

INFORMATION AGE

INFORMATION AGE

Digital AGE

Defined Industry Boundaries

Single-Purpose Products

Competition as Zero-Sum Game

Producer - User Roles

Sharing Economy

Artificial Intelligence

Bloying Economy

Machine

Punch Cards

Machine

Punch Cards

Machine

Machine

Punch Cards

Ma

"Thinking Fast and Slow"

Malcom Gladwell











## **Celebrating our 125th Anniversary**



### First job out of school



New hire engineer...

Performance management initiative

Glorified data clerk!

#### How to make data more effective...

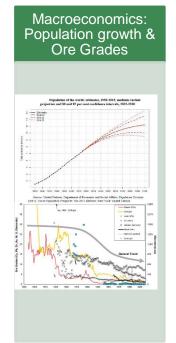
Areas of work
Data Warehouses
Digital Audits
Continuous Improvement consulting
PI AF modeling and event frames

... like any asset, it should create value

Commodity	Туре
Coal	Surface, Underground
Metals	Surface, UG, Mill
Industrial (salt, aggregates)	Greenfield Surface, surface, UG,

Data → Action

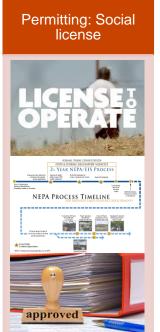
### Why? - Sustainable development



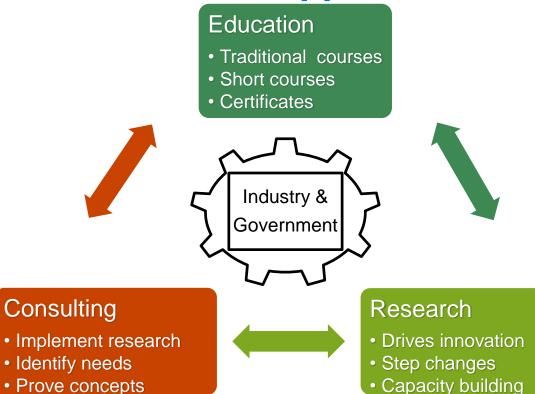








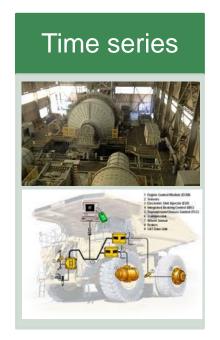
#### Successful academic approach

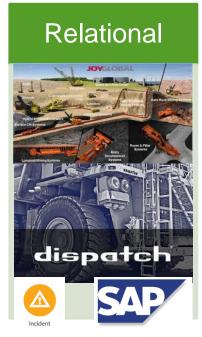


Not just monetary support -

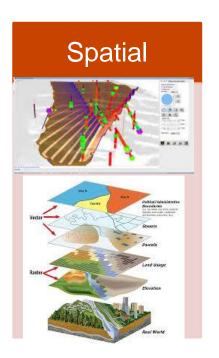
In kind Data Modules Content

#### Common data at mine sites









### **Business intelligence process approach**

Information Data Knowledge Action Technology Business Business Process rules insight systems change Common Continuous Raw form Reporting dimensions improvement & location Value of data increases substantially

## **Data problem statement**

Small/medium VS. large Mining companies use only a fraction of their data. <1% Visual-Data Infra-Data Analytics and autoization capture structure management mation Execution Operational information Data not Data not used in Data not communidecision Data not analyzed cated making Data not accessible Failure Data not streamed points captured or stored ~\$370 McKinsey&Company billion/year

**Asset Optimization** 

Root Cause Analysis

Predictive Maintenance

Performance Management

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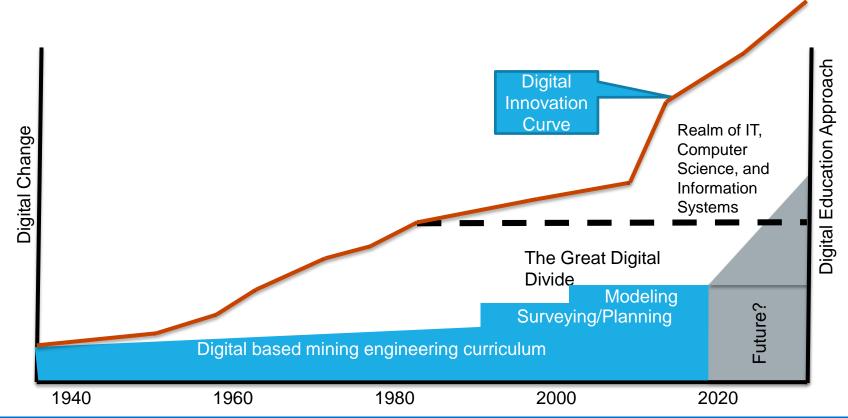
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Lost Digital Opportunities

## **Exploring the digital divide**

Mining Perspective

## Why the lost digital opportunity?





### Implications of "digital divide"



#### Technology implementation confusion

- Installation ≠ Implementation
- Site capabilities



#### Lack of strategic plan

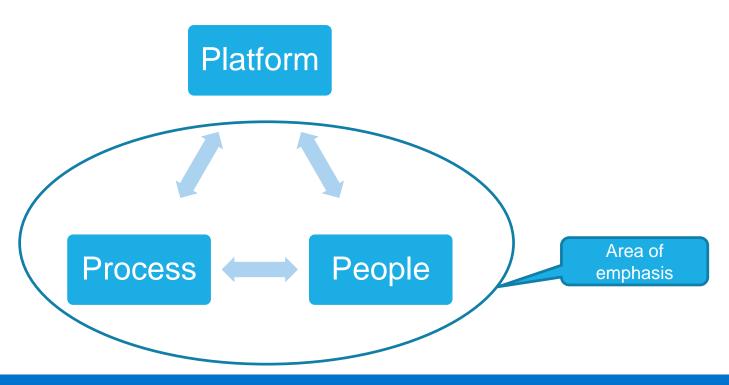
- Corporate or site driven
- Process changes



#### Collaboration pains

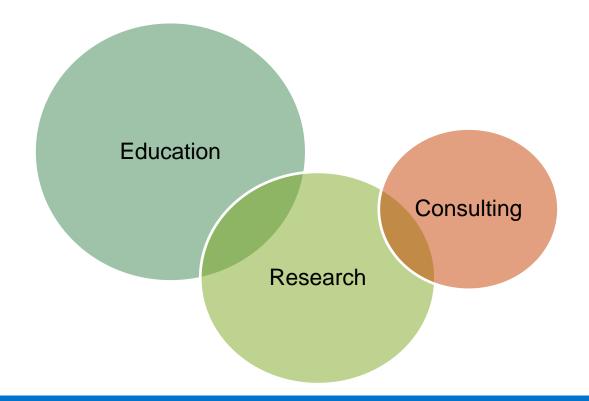
- Context
- Business rules & operational standards

## **Technology Implementation**



## What can be done?

## **Enact change in following areas**



### **Engineering applications of big data – Fall 2016**

Objective Infrastructure Data Students Excel Fleet events and Business rules Mining, chemical, cycles graduate, undergraduate **SQL** Server Data Crush plant characterization OSI Soft PI Server. AF, Coresight Expand disciplines in future courses Data visualization Equipment health MS Power BI

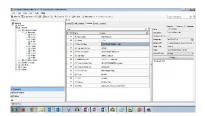
#### Connecting standards to business rules



**Excel Tables & Pivot** 



**SQL Tables & Views** 



PI AF / Event Frames





Business Rules to Engineering Standards



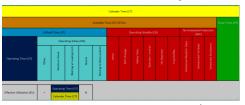
Business Rules to Engineering & Operational Standards



Time Usage Model



**Material Hierarchy** 



Time Usage Model / Operational Cycles

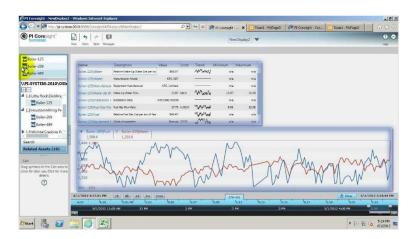
#### Class Example: Data Visualization



Pivot Charts

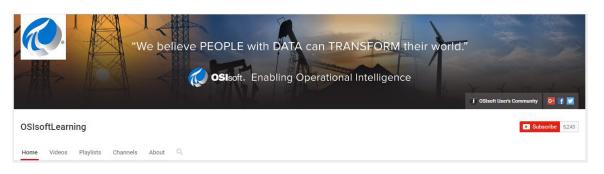


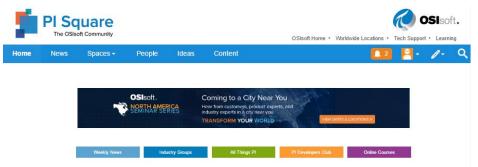
Power BI



PI Coresight

### **OSIsoft** support







OSIsoft Home PI Square Community Learning Live Library

Welcome, William Sign Out

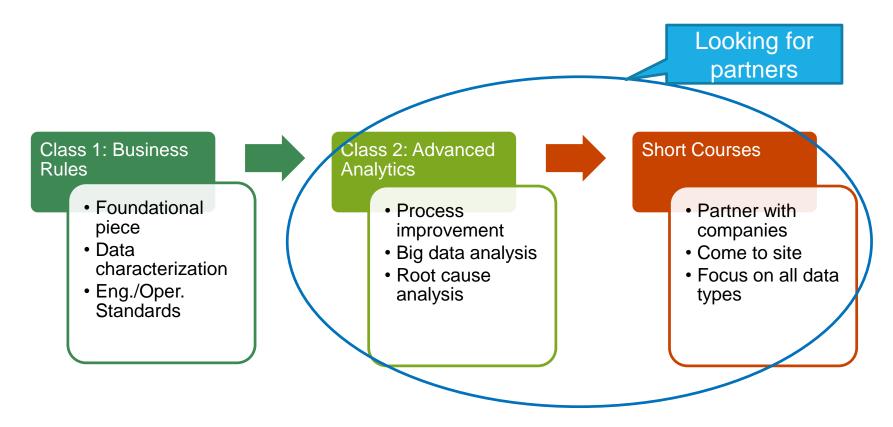
#### **Initial lessons learned**

- Introduce concepts gradually
  - I do, we do, you do approach

Infrastructure always a challenge

- Business rules first
  - Visualizations important business rules foundational
- Students are enjoying it!

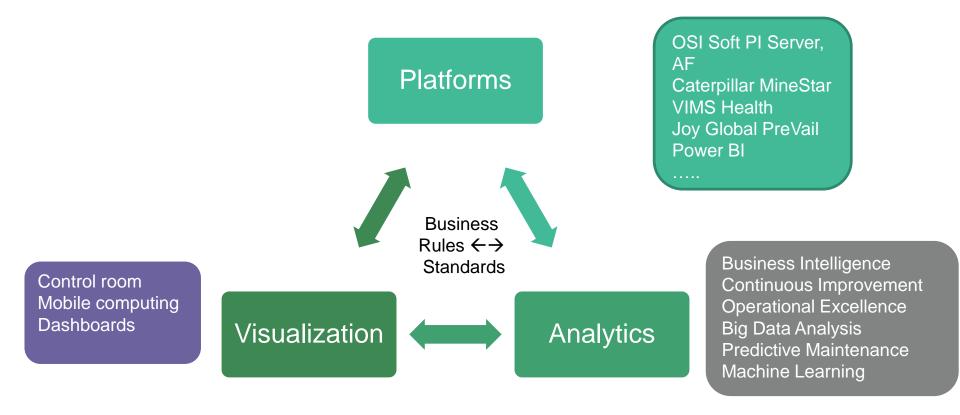
### **Class Progression**



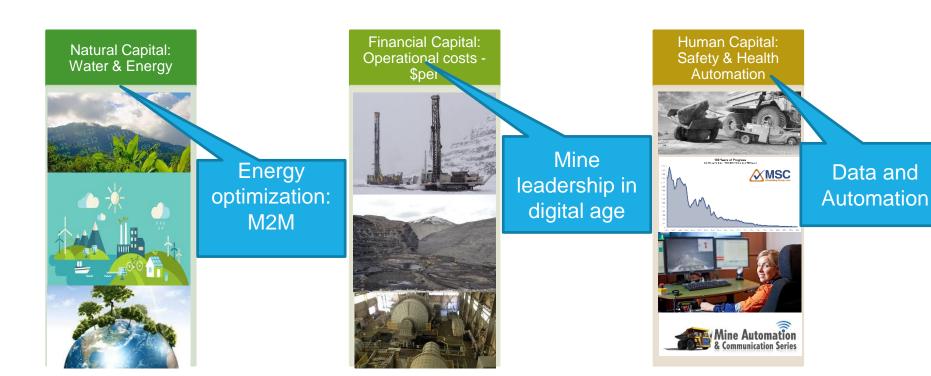
# Utah's Digital Minescape

Mining IS/OT Research Lab

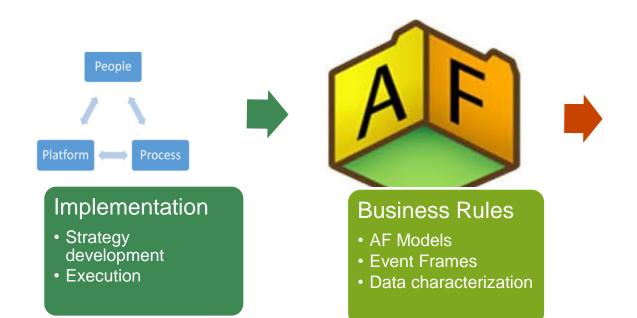
## Workings of lab



#### Research areas



### **Consulting work**





#### **Conclusions**

- Large opportunity to expand mining curriculum People
  - Short courses, certificates, etc.

- Technology collaboration is key Process
  - Break "silos" data, process, roles, etc.

- Looking for support: data, content, modules, etc.
  - Start small and expand
- Utah uniquely suited geographically, intellectually, to build lab

감사합니다

谢谢

Merci

Gracias

Thank You

Danke

ありがとう

Спасибо

Obrigado