

REPORT OF FINDINGS: COLLABORATION WITH OSISOFT IN DEVELOPMENT OF ENERGY MANAGEMENT TECHNOLOGY LEARNING LABORATORY

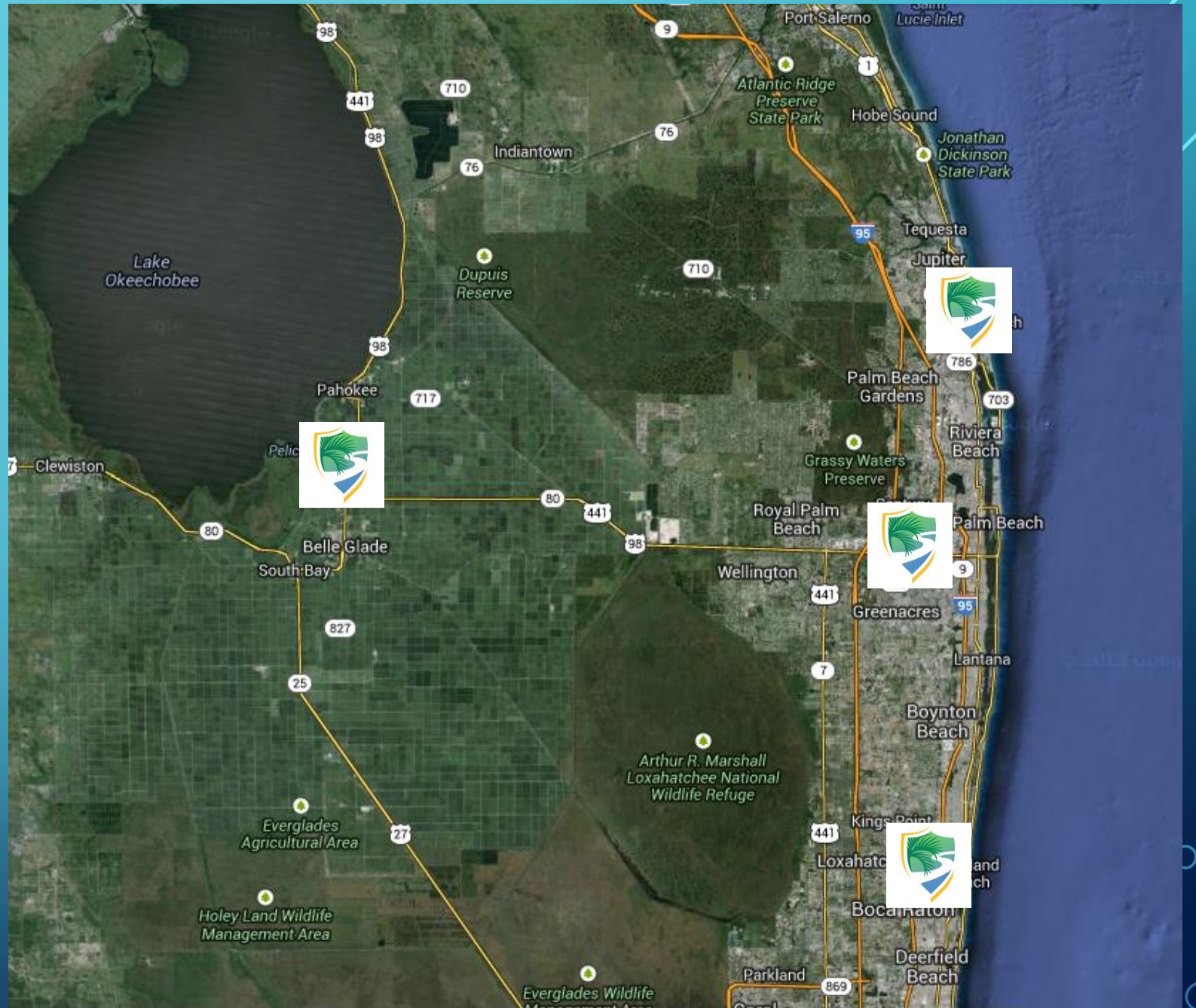
Presented by **Jay Harold Matteson, PhD, MS**



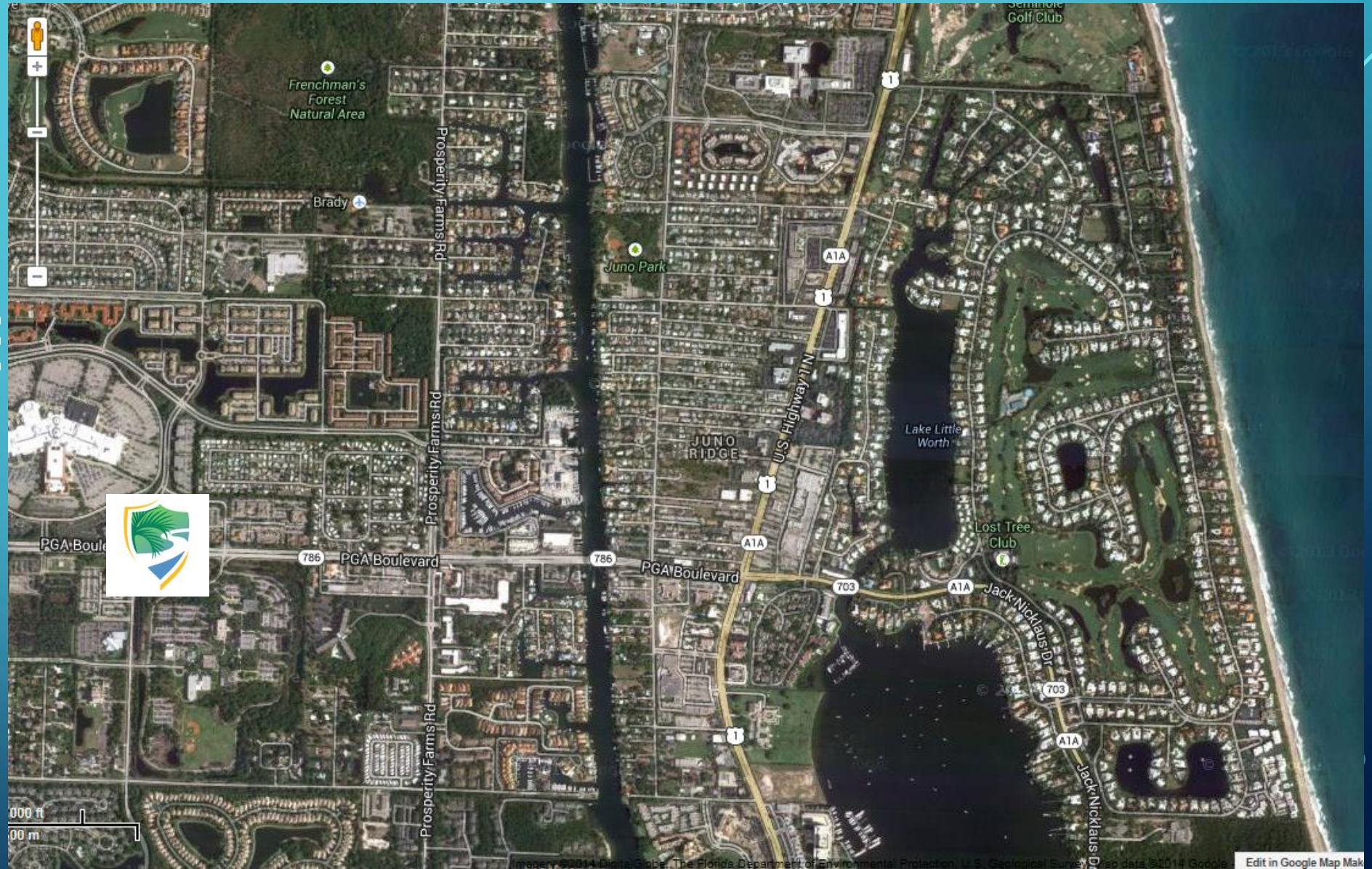
**Institute for Energy
& Environmental
Sustainability**



PALM BEACH COUNTY



PERSPECTIVE



PALM BEACH GARDENS CAMPUS



BIOSCIENCE TECHNOLOGY COMPLEX



BUSINESS & INDUSTRY PARTNERS



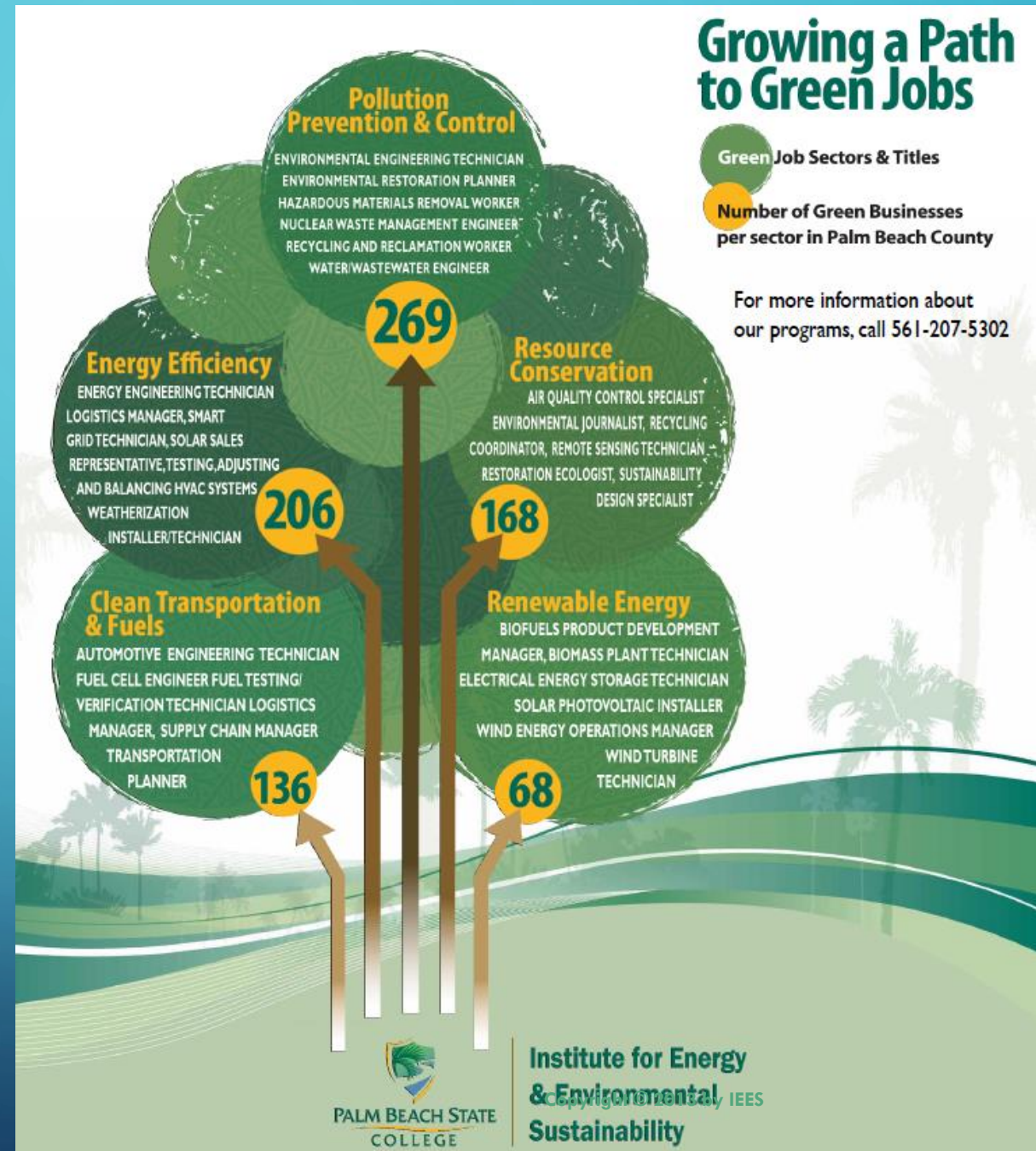
SMART GRID GRADUATES GO-TO-WORK



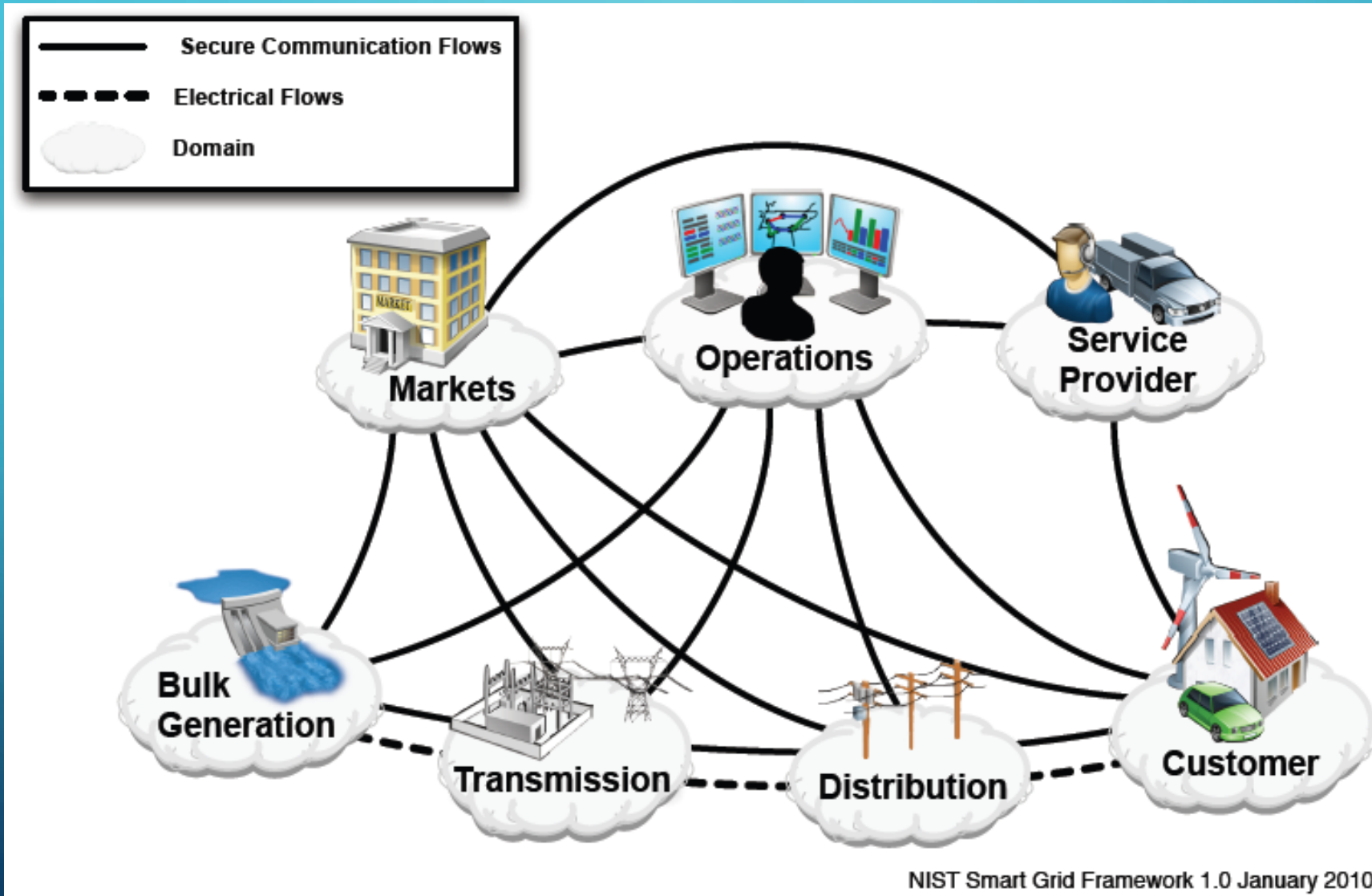
Peter Szarowicz at work in the wind turbine operations center at NextEra Energy Resources

PERFORM NEEDS ASSESSMENT

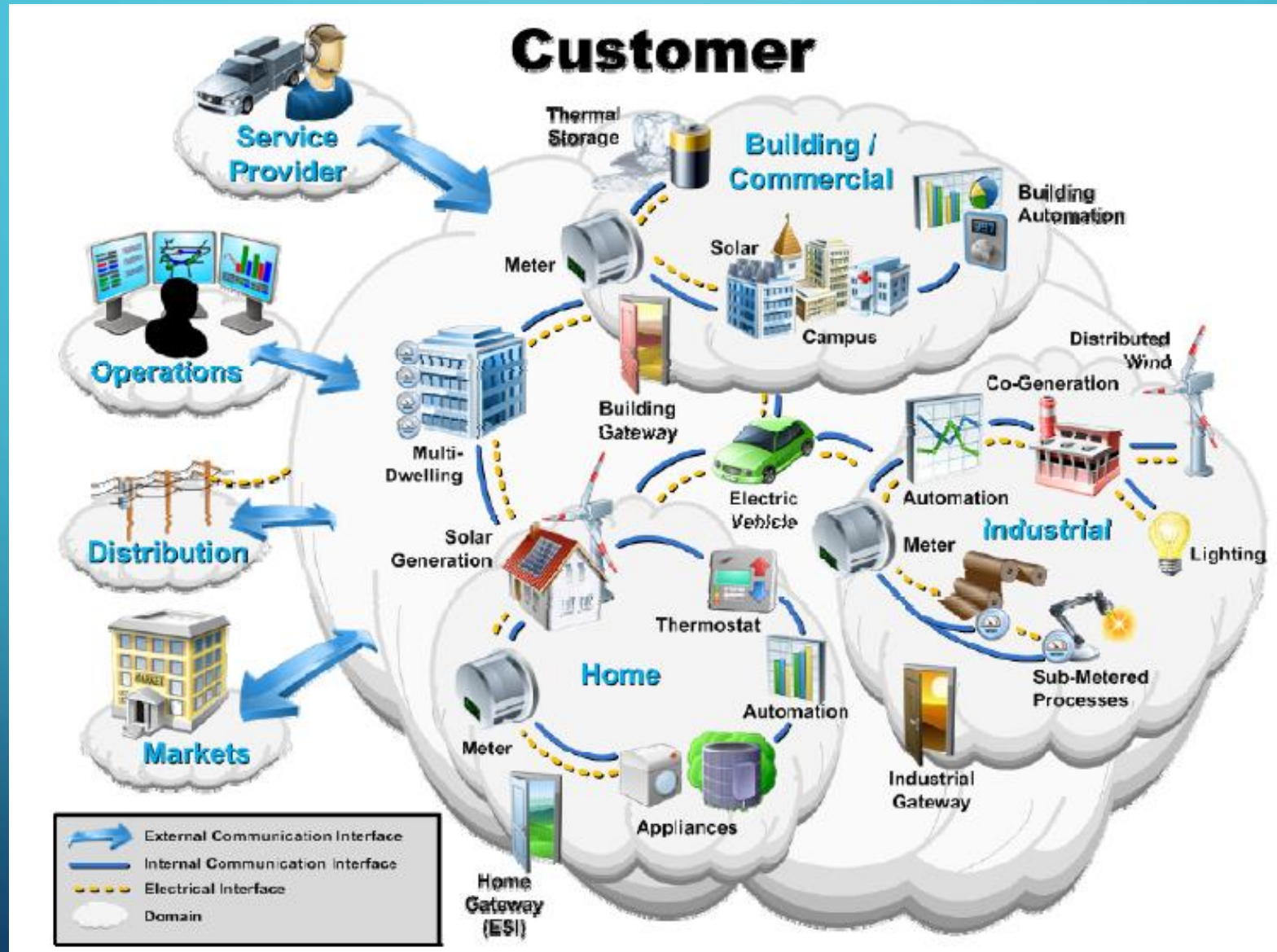
Work with business
and community
partners to develop
curriculum and
infrastructure for
education &
technical training in
STEAM occupations



NIST Smart Grid Conceptual Model



NIST Smart Grid



INSTRUCTIONAL DESIGN

Authentic

Tasks

STEM

Knowledge

Applied

Skills

Optimize

Abilities

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The Green Economy is changing tasks, skills, and jobs across the country.
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Perform Occupational Task Analysis by
Knowledge, Skills and Abilities

Search by Keyword

REFERENCE:

[HTTP://WWW.ONETONLINE.ORG/](http://www.onetonline.org/)



Quick Search for: energy management

Occupations matching "energy management"

The search results are listed in a rank order that is calculated on the [relevance](#) of the occupational title, alternate titles, description, tasks, and detailed work activities associated with the keyword you entered.

Select the **Relevance Score** to view the specific items matched by your search within the occupation.

Relevance Score	Code	Occupation
100 <div><div></div></div>	17-2199.03	Energy Engineers
90 <div><div></div></div>	11-9199.10	Wind Energy Project Managers
87 <div><div></div></div>	13-1199.01	Energy Auditors
85 <div><div></div></div>	41-3099.01	Energy Brokers
75 <div><div></div></div>	17-2199.11	Solar Energy Systems Engineers
63 <div><div></div></div>	47-1011.03	Solar Energy Installation Managers
62 <div><div></div></div>	17-2199.10	Wind Energy Engineers
61 <div><div></div></div>	25-9021.00	Farm and Home Management Advisors
50 <div><div></div></div>	11-9013.02	Farm and Ranch Managers
50 <div><div></div></div>	13-1199.05	Sustainability Specialists
49 <div><div></div></div>	11-9021.00	Construction Managers
47 <div><div></div></div>	47-4099.03	Weatherization Installers and Technicians
47 <div><div></div></div>	11-9199.09	Wind Energy Operations Managers
46 <div><div></div></div>	41-4011.07	Solar Sales Representatives and Assessors
44 <div><div></div></div>	43-1011.00	First-Line Supervisors of Office and Administrative Support Workers
43 <div><div></div></div>	17-2141.00	Mechanical Engineers
42 <div><div></div></div>	11-1011.03	Chief Sustainability Officers
40 <div><div></div></div>	15-1199.12	Document Management Specialists
40 <div><div></div></div>	17-2071.00	Electrical Engineers
39 <div><div></div></div>	11-9161.00	Emergency Management Directors

Perform Review by Category: Wages & Employment Trends

[Wages](#) | [Employment Trends](#)

ENGINEERS, ALL OTHER: FLORIDA

Occupation Description

All engineers not listed separately.

State and National Wages



[Wage Table](#)



[Hourly Wage Chart](#)



[Yearly Wage Chart](#)

Location	Pay Period	2012				
		10%	25%	Median	75%	90%
United States	Hourly	\$23.88	\$33.07	\$44.24	\$56.08	\$68.15
	Yearly	\$49,700	\$68,800	\$92,000	\$116,600	\$141,800
Florida	Hourly	\$23.12	\$32.14	\$43.60	\$54.20	\$62.27
	Yearly	\$48,100	\$66,900	\$90,700	\$112,700	\$129,500

Reference:
[Engineers - Florida](#)

The background of the slide is a gradient of blue, transitioning from a lighter shade at the top to a darker shade at the bottom. In the corners, there are decorative white line art elements resembling circuit boards or neural networks, with lines and small circles connecting them.

EXPERIENTIAL LEARNING: ENERGY MANAGEMENT ANALYTICS & TECHNOLOGY

SUB-METERING ENTIRE CAMPUS AS A LEARNING LABORATORY



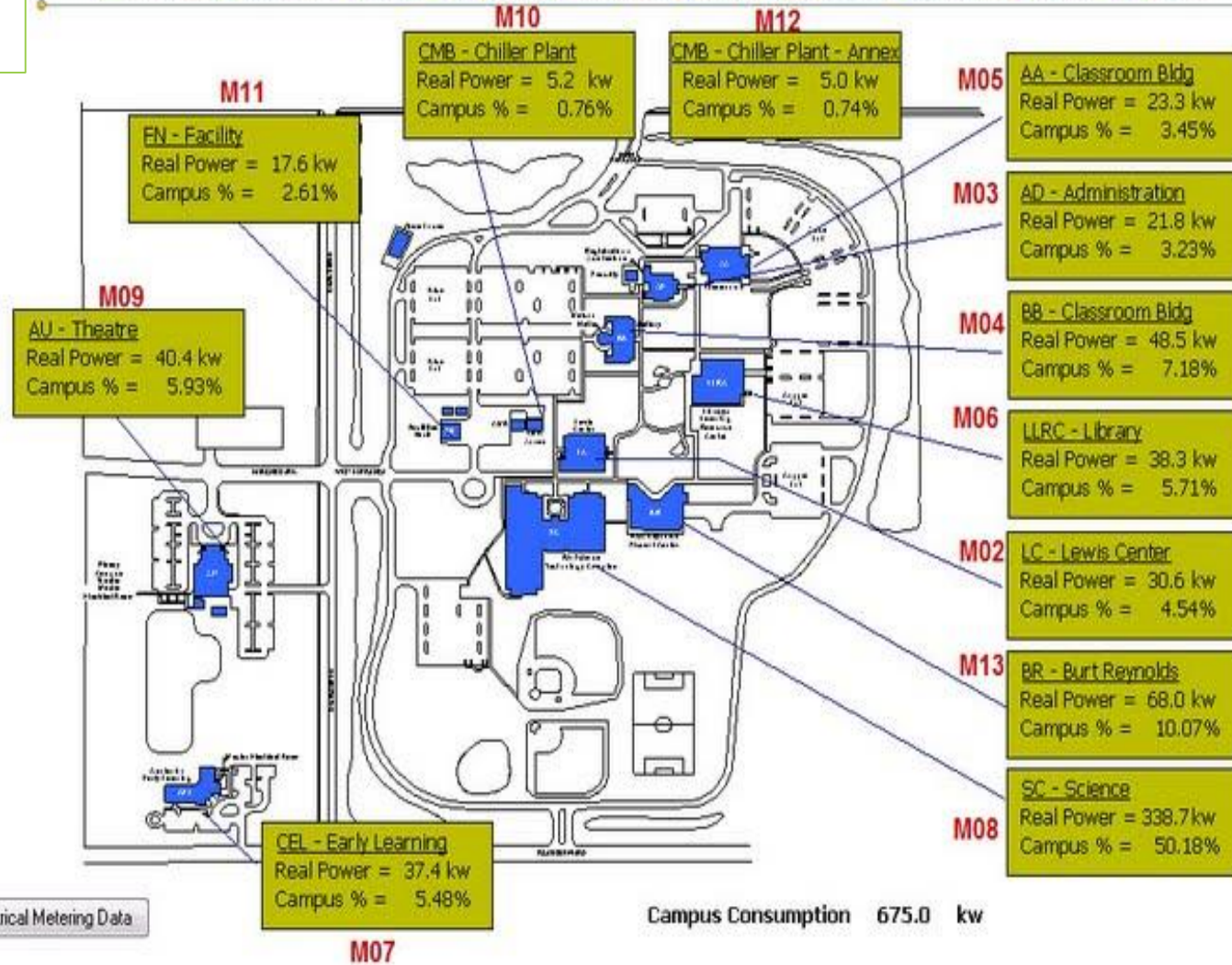
- Meters installed in every building on Palm Beach State's Gardens (North) campus
- About 900+ days worth of data saved
- Measures 3 phase current, voltage, power factor, current power, totalized kwh

North Campus - Utilities

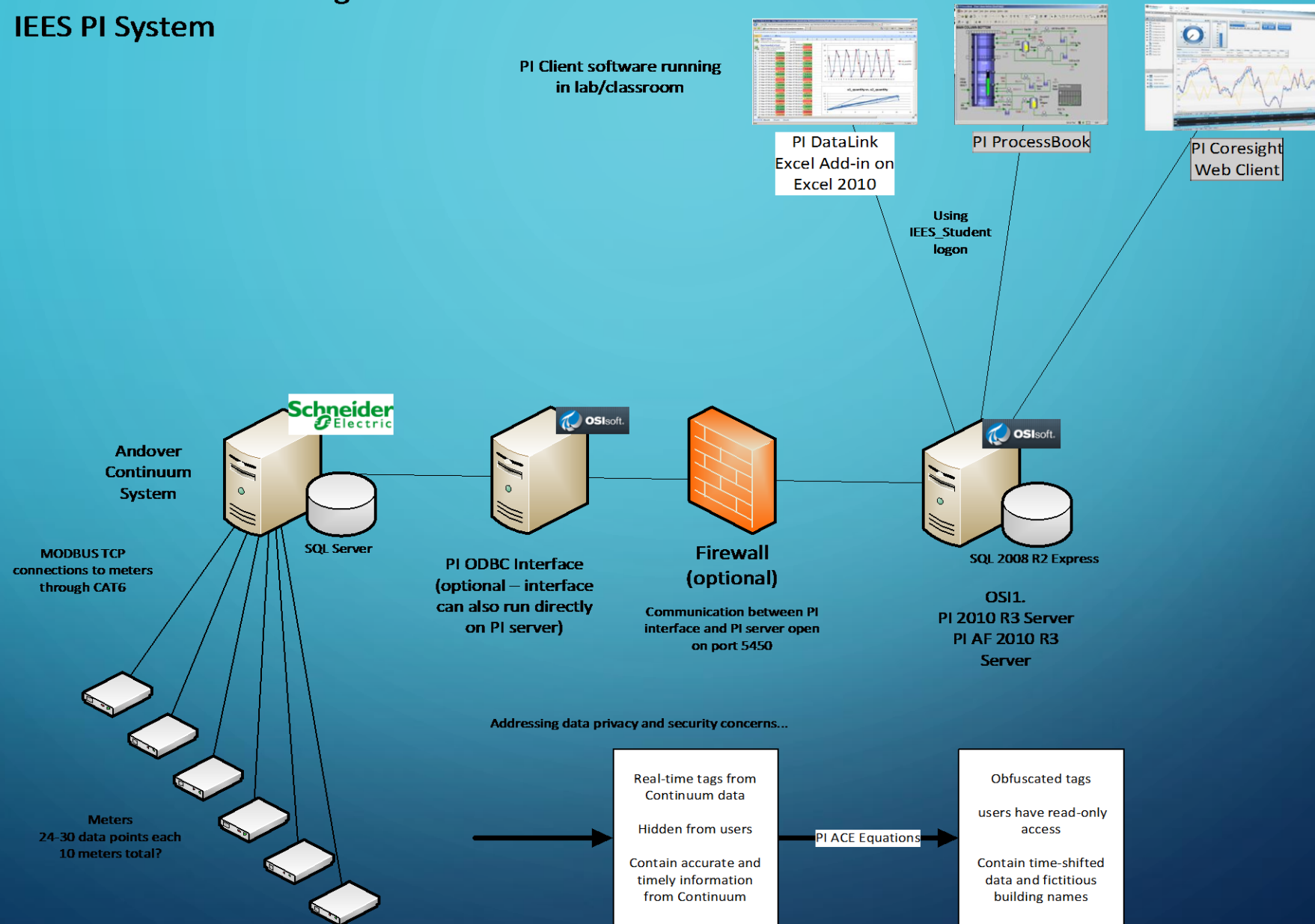
Bldg 101 Bldg 102 Bldg 103 Bldg 104 Bldg 106 Bldg 107 Bldg 108 Bldg 111 Bldg 115 Bldg 116



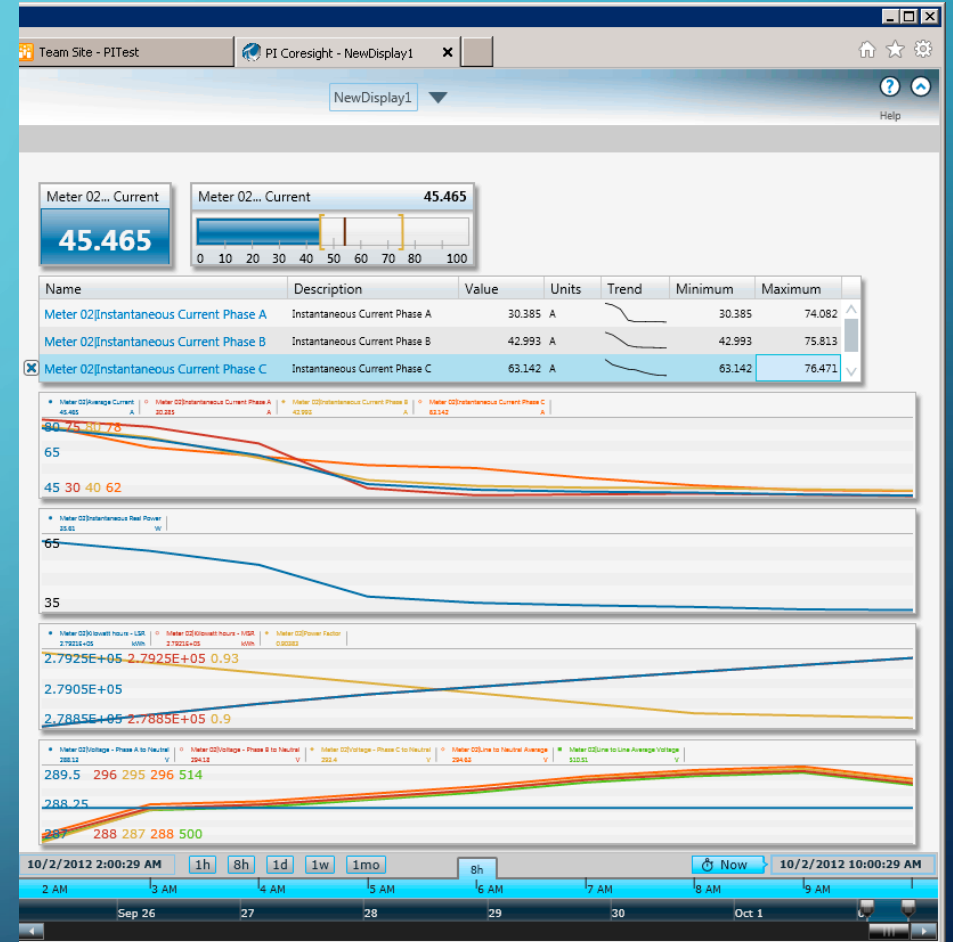
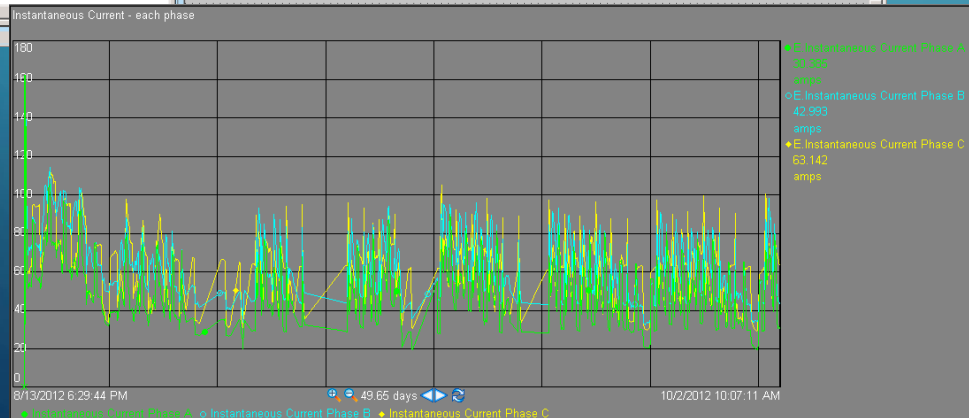
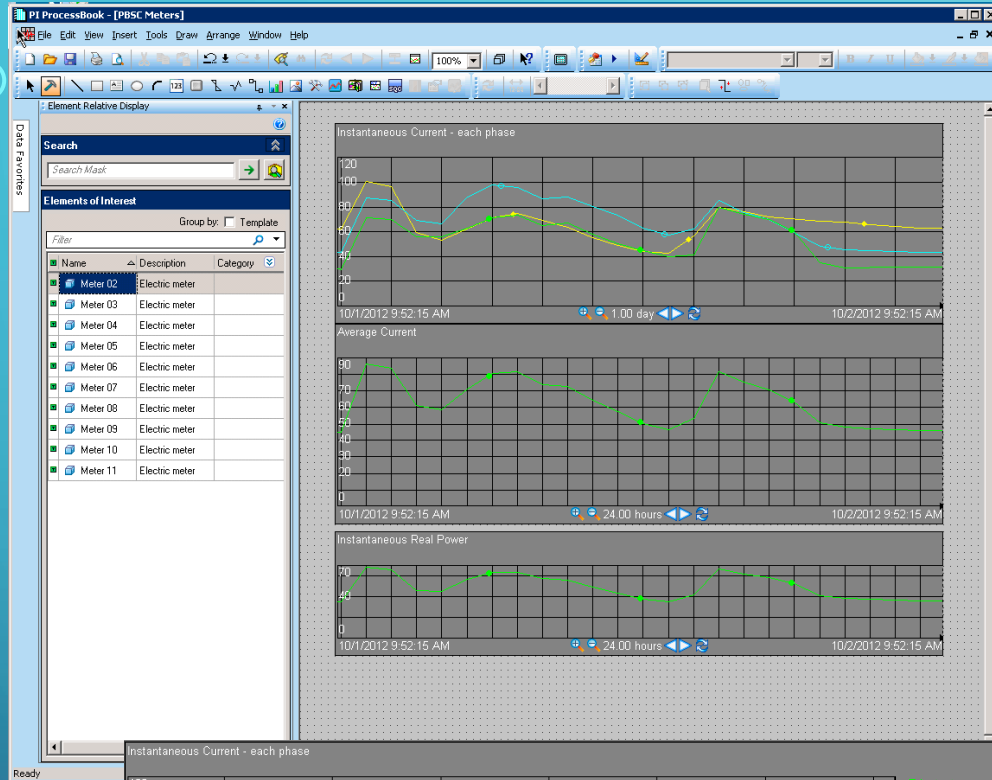
- Campus Map
- AHU Menu
- Central Equipment
- Utilities
- Reports
- Schedules
- Misc



Palm Beach State College IEES PI System



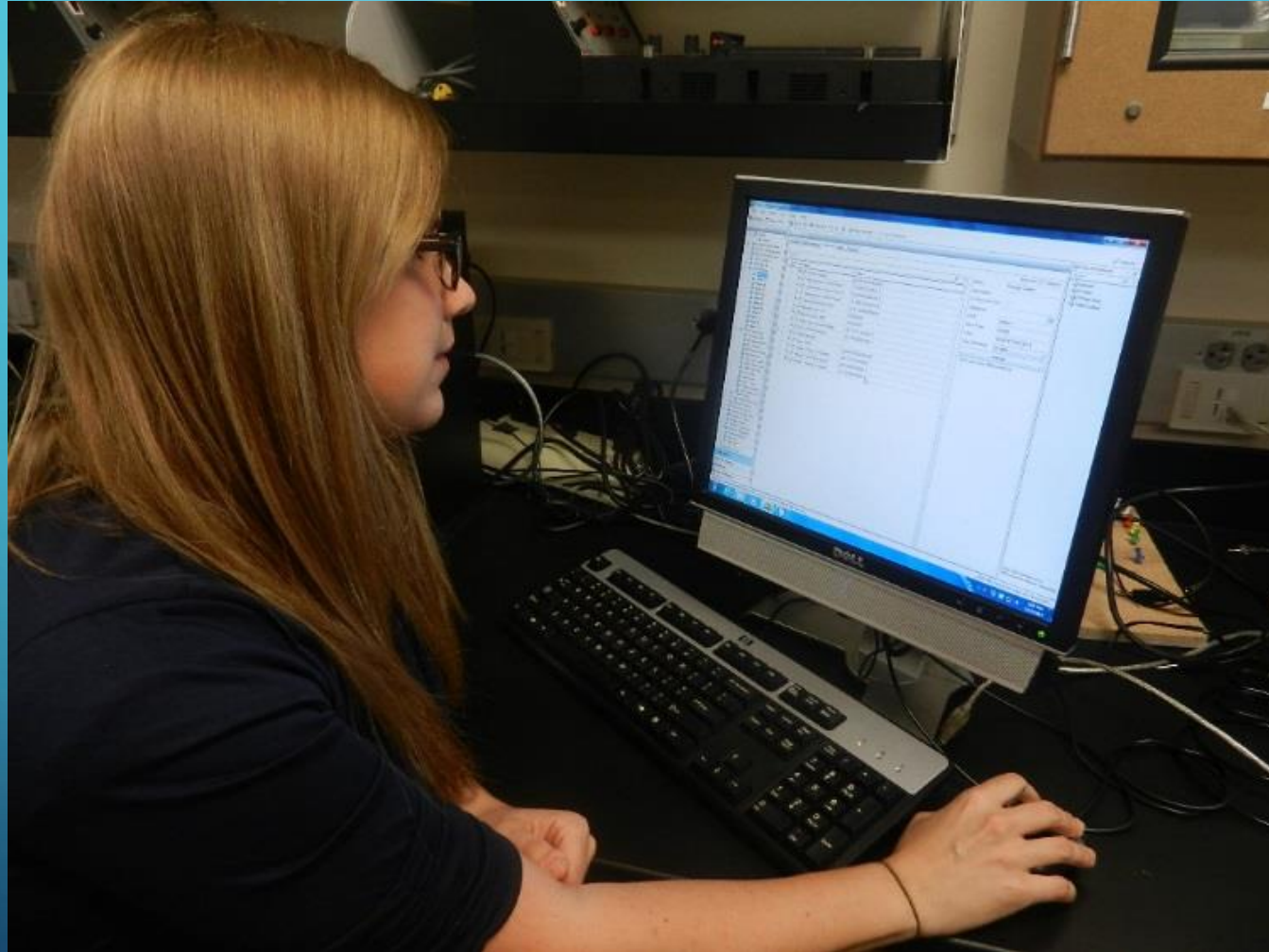
Develop Visual Analytic Dashboards



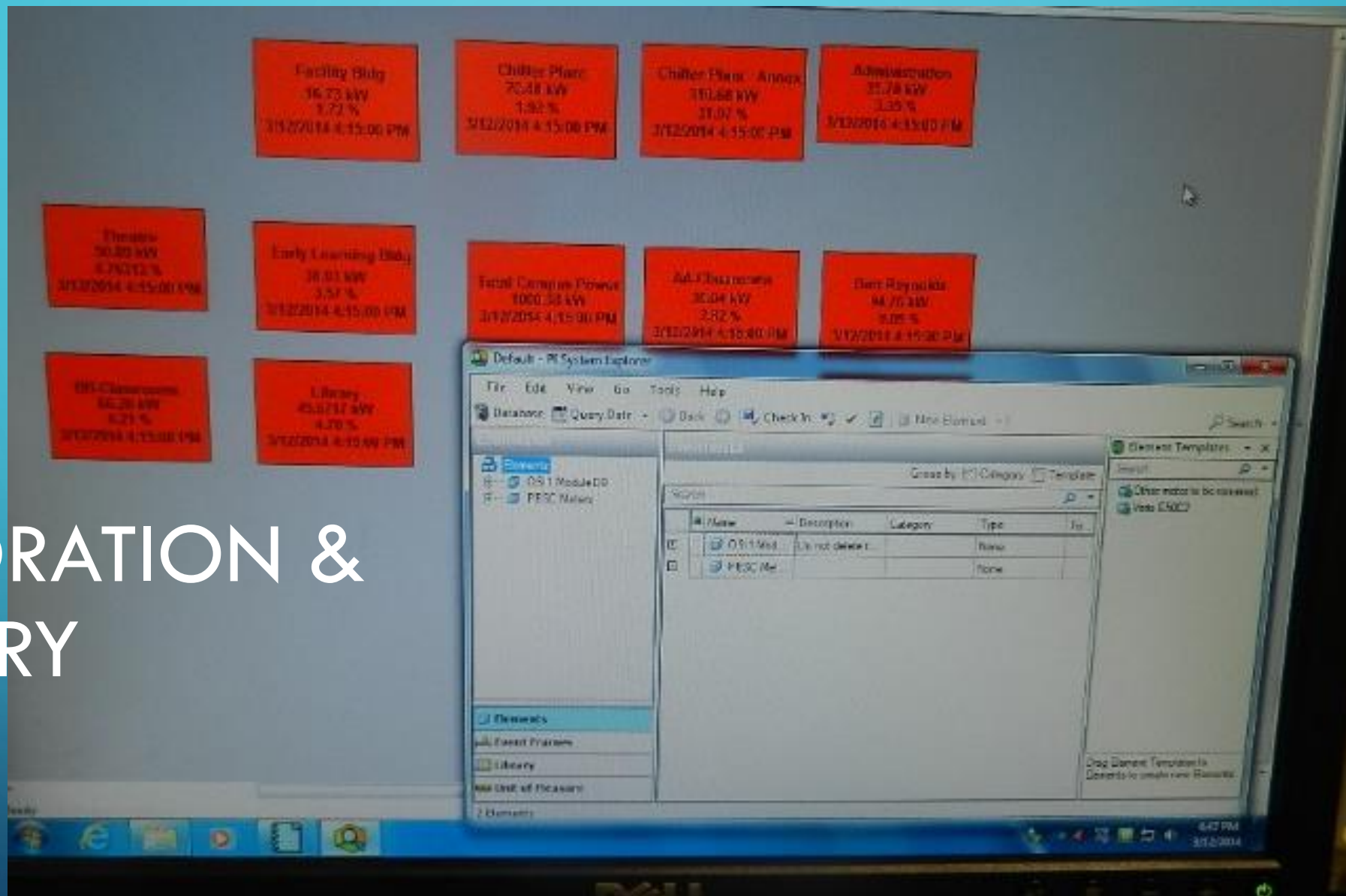
ADVANTAGES

- Access to real-world data
- Learn to use industry standard software
- Learn concepts of data collection, storage, and analysis applicable to any system
- Problem solving, critical thinking: What can I do with this information?

WORKING WITH BUSINESS PARTNERS PROVIDES STUDENTS WITH CAREER BUILDING PATHWAY



EXPLORATION & INQUIRY



Database Query Date: [Back] [Check In] [New Element] [New Attribute]

Science Building

General Child Elements Attributes Parts Version

Search

Name	Value
% Of Camp	30.7280762469568 %
Real Power	307.3929 kW

Group by: Category

Name: % Of Campus

Description: Percentage of power usage

Configuration Item: [X]

Categories: [X]

UOM: percent

Value Type: Double

Value: 30.7280762469568 %

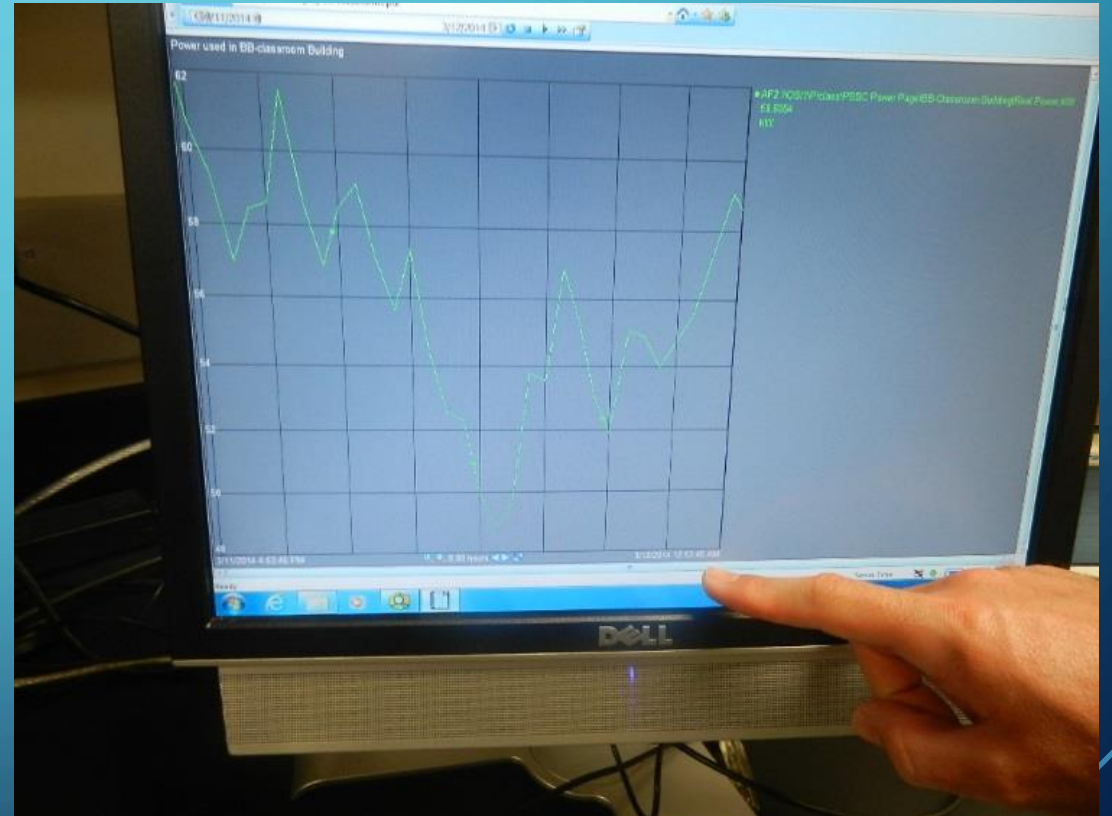
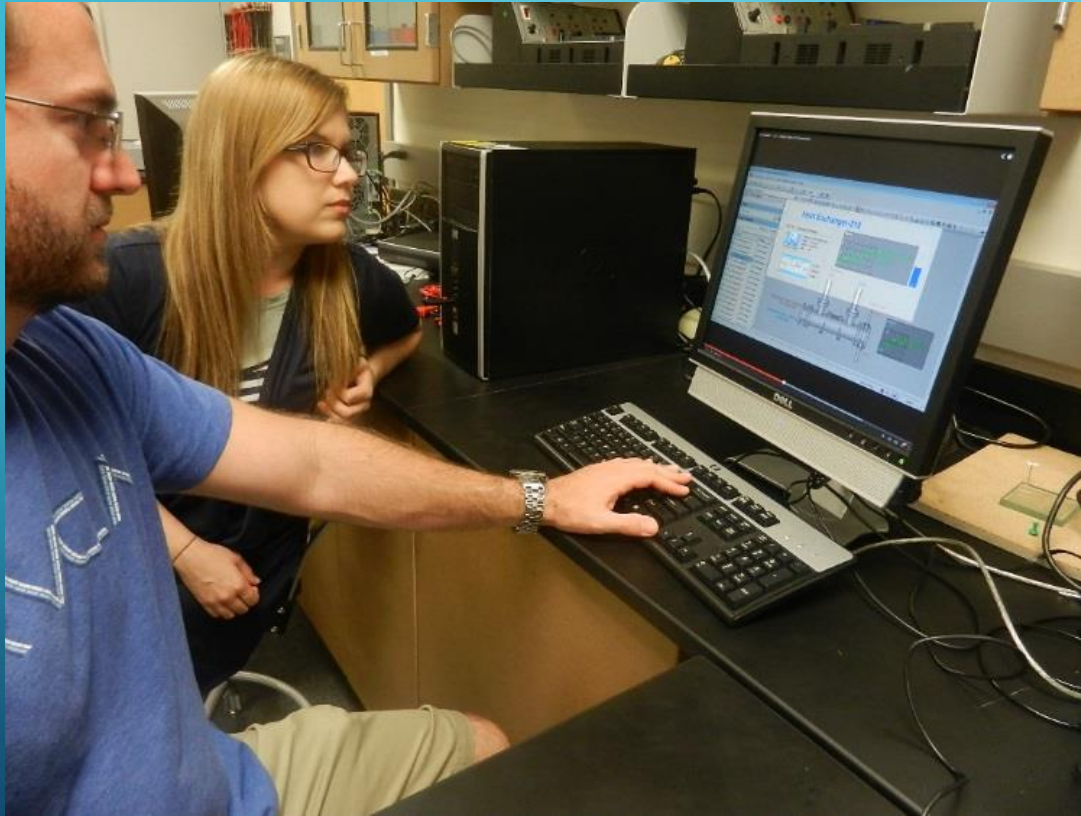
Date Reference: Formula

Settings

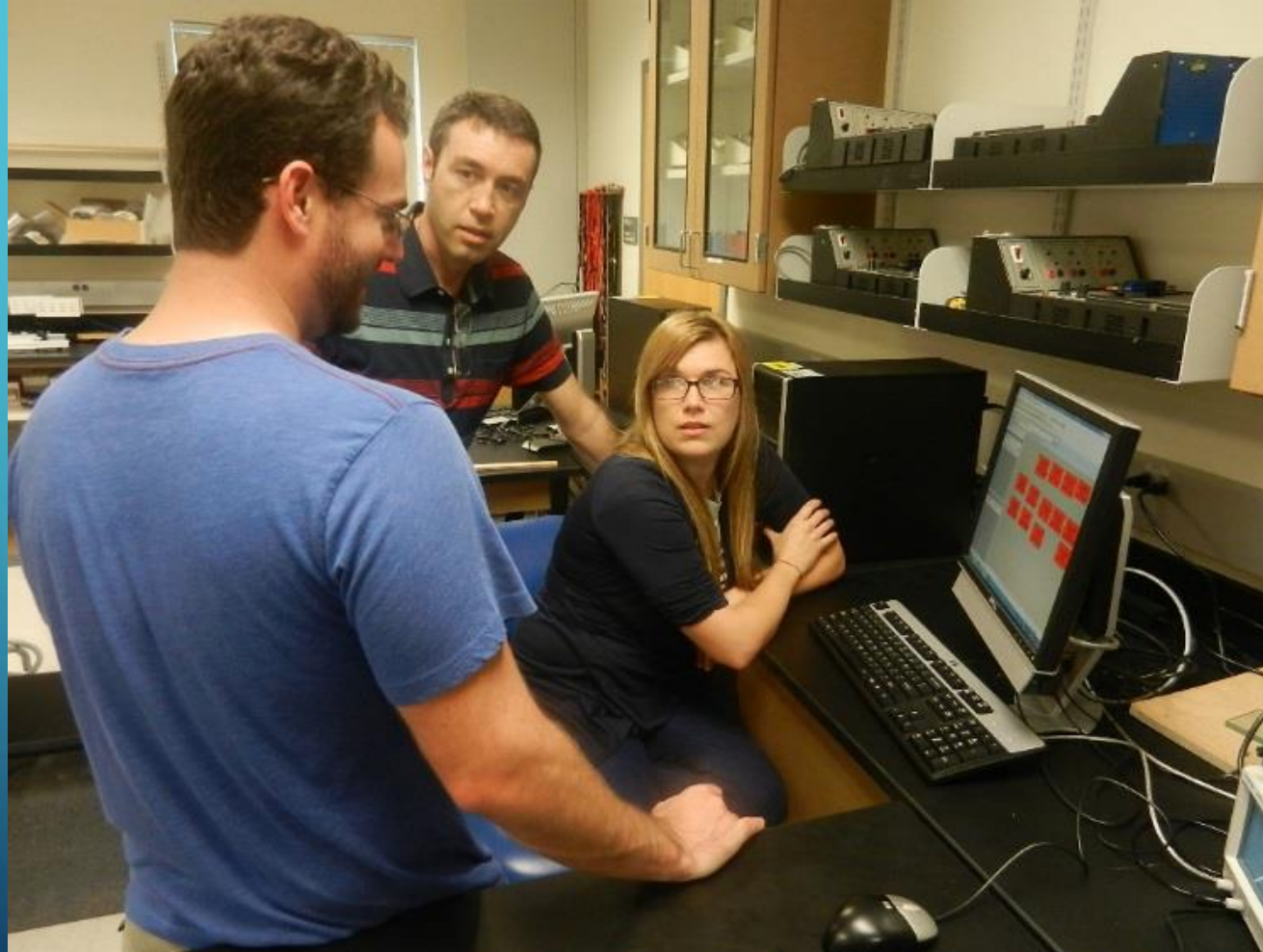
Formula:

$$A = (1 / \text{Default}(\text{PBSC Meters/Meter 02 Instantaneous Real Power B})) * (\text{Default}(\text{PBSC Meters/Meter 03 Instantaneous Real Power C})) * (\text{Default}(\text{PBSC Meters/Meter 04 Instantaneous Real Power UOM kW})) * (\text{Default}(\text{PBSC Meters/Meter 05 Instantaneous Real Power E})) * (\text{Default}(\text{PBSC Meters/Meter 06 Instantaneous Real Power F})) * (\text{Default}(\text{PBSC Meters/Meter 07 Instantaneous Real Power G})) * (\text{Default}(\text{PBSC Meters/Meter 08 Instantaneous Real Power H})) * (\text{Default}(\text{PBSC Meters/Meter 09 Instantaneous Real Power I})) * (\text{Default}(\text{PBSC Meters/Meter 10 Instantaneous Real Power J})) * (\text{Default}(\text{PBSC Meters/Meter 11 Instantaneous Real Power K})) * (\text{Default}(\text{PBSC Meters/Meter 12 Instantaneous Real Power L})) * (\text{Default}(\text{PBSC Meters/Meter 13 Instantaneous Real Power G})) * (A+B+C+D+E+F+G+H+I+J+K+L*100) * \text{UOM} * 1$$

WORK IN TEAMS: BUILD DESIRE TO LEARN, SOFT SKILLS, AND ATTENTION TO DETAIL



PROFESSORS AND STUDENTS WORK AS CO-CONSTRUCTIVE PARTNERS IN LEARNING



CREATE CURRICULUM & STACKABLE CERTIFICATES WITH INDUSTRY GUIDANCE



DEVELOP STANDARDIZED LESSON PLANS: ASSESSMENT, RESEARCH AND MEASUREMENT

Enhanced Power Quality and Reliability for Smart Grid – Lesson Plans



Institute for Energy
& Environmental
Sustainability

LESSON PLAN 4: Smart Grid Communications Network

Section 1: Introduction

Intro statement	Purpose of this lesson is to describe Smart Grid communications network. It is a multi-tier communications network, comprised of many different sub-networks that need to interoperate seamlessly. Issue of critical infrastructure protection, as mandated by NERC, is explored as how it applies to Smart Grid communication network. Standards, bodies and alliances for Smart Grid communication networks are presented, and their individual advantages and disadvantages are explored.
Length of Lesson	2 hours
Notes or advice to other teachers	The goal of this lecture is to introduce the students to the complexity of Smart Grid communications network, including the various types of subsystems, the issues associated with such complexities and different goals for different subsections. This will provide an important foundation for future discussions and presentations of Home Area Networks for Smart Grid.

Section 2: Purpose

Key questions to address	Smart Grid communications network is a multi-tier communications network, comprised of many different sub-networks that need to interoperate seamlessly. Issues of interoperability and standards are presented. Issue of critical infrastructure protection, as mandated by NERC, is explored as how it applies to Smart Grid communication network. Standards, bodies and alliances for Smart Grid communication networks are presented, and their individual advantages and disadvantages are explored.
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LESSON PLAN 5: SCADA

Section 1: Introduction

Intro statement	In previous lessons we learned about instrumentation and the concept of analog to digital or A/D conversion. We learned that A/D conversion allows a digital-based computer to measure an analog signal and represent it in a digital form. In this lesson we will look at the next level in the chain, the computer systems that collect these measurements and control actions in the electric grid. You will probably hear many different names for these systems and this area is very quickly evolving. For the most part, SCADA, or Supervisory Control and Data Acquisition, is the name that you will hear most often. There are many different components to SCADA. At the base are embedded computers, usually referred to as Programmable Logic Controllers, or PLC's. These PLC's contain interface cards that allow the computers to collect data from instrumentation and take physical actions. These PLC's are the first step up the chain that starts to introduce intelligence into the system.
Length of Lesson	3 hours lecture
Note or advice to other teachers	Now that we know about the overall concept of telemetry and understand instruments, it is time to start introducing the computer equipment that starts to introduce intelligence into the field devices. This lesson provides the ground work for the next several lessons. It is important for the students to understand that PLC's are the computer devices that take measurements in the field and can cause actions to be taken in the field. They are intelligent programmable devices that can not only take local readings and take high speed actions as a result of those readings, but they are also involved in sending that information up the chain.

LESSON PLAN 12: Data Historians – The PI System

Section 1: Introduction

Intro statement	Purpose of this lesson is to introduce data historians, and the basics and details of the OSIsoft's PI System. This lesson will explore how data is organized in the PI system, and how to search for data.
Length of Lesson	3 hours lecture
Note or advice to other teachers	Understanding the PI flat tag model and the hierarchical structure of AF will be important in understanding future lessons. This lesson should provide plenty of hands on access to the PI system, allowing the students to start working with the PI tag search interface. They should also start to use the PI System Explorer and use it to build some hierarchies. Encourage them to remember that they will ultimately need these skills for their final project. Spending time reviewing the user manuals and exploring hands-on will pay off in the end.

Section 2: Purpose

Key questions to address	<p>How does PI compress time-series data?</p> <p>What are the advantages in compressing time-series data?</p> <p>How does PI store time information?</p> <p>What does a typical PI system look like?</p> <p>What is the architecture of your specific PI system (if you have one)?</p> <p>What are the various subsystems of the PI system and what is their purpose?</p>
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ESTABLISH COLLEGE CREDIT CERTIFICATE

Alternative Energy Engineering Technology

College Credit Certificate (CCC)

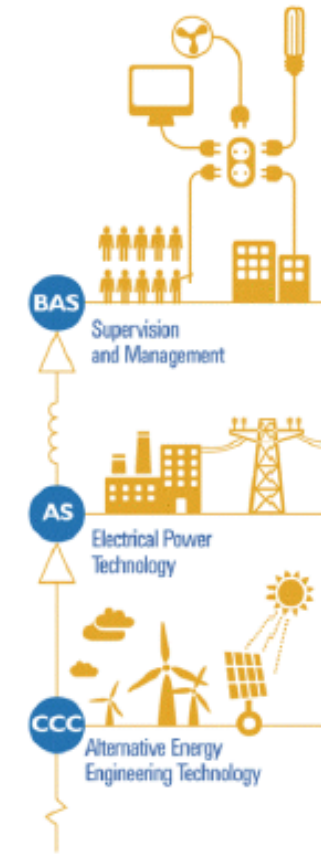
If you are interested in sustainable energy and want to build a rewarding career in a rapidly growing industry, then this program is for you.

Your Training: Through hands-on learning activities in well-equipped classrooms, you'll study bio-fuels, wind and solar energy, and environmental mapping technologies, among other topics central to understanding current practices in sustainable green energy generation.

Your Career: This unique program prepares students for entry-level opportunities in the alternative energy industry. Technicians and others working in the electrical power industry will gain options for career growth and advancement.

Keep Learning: Credits from this certificate transfer into the College's Associate in Science degree in Electrical Power Technology.

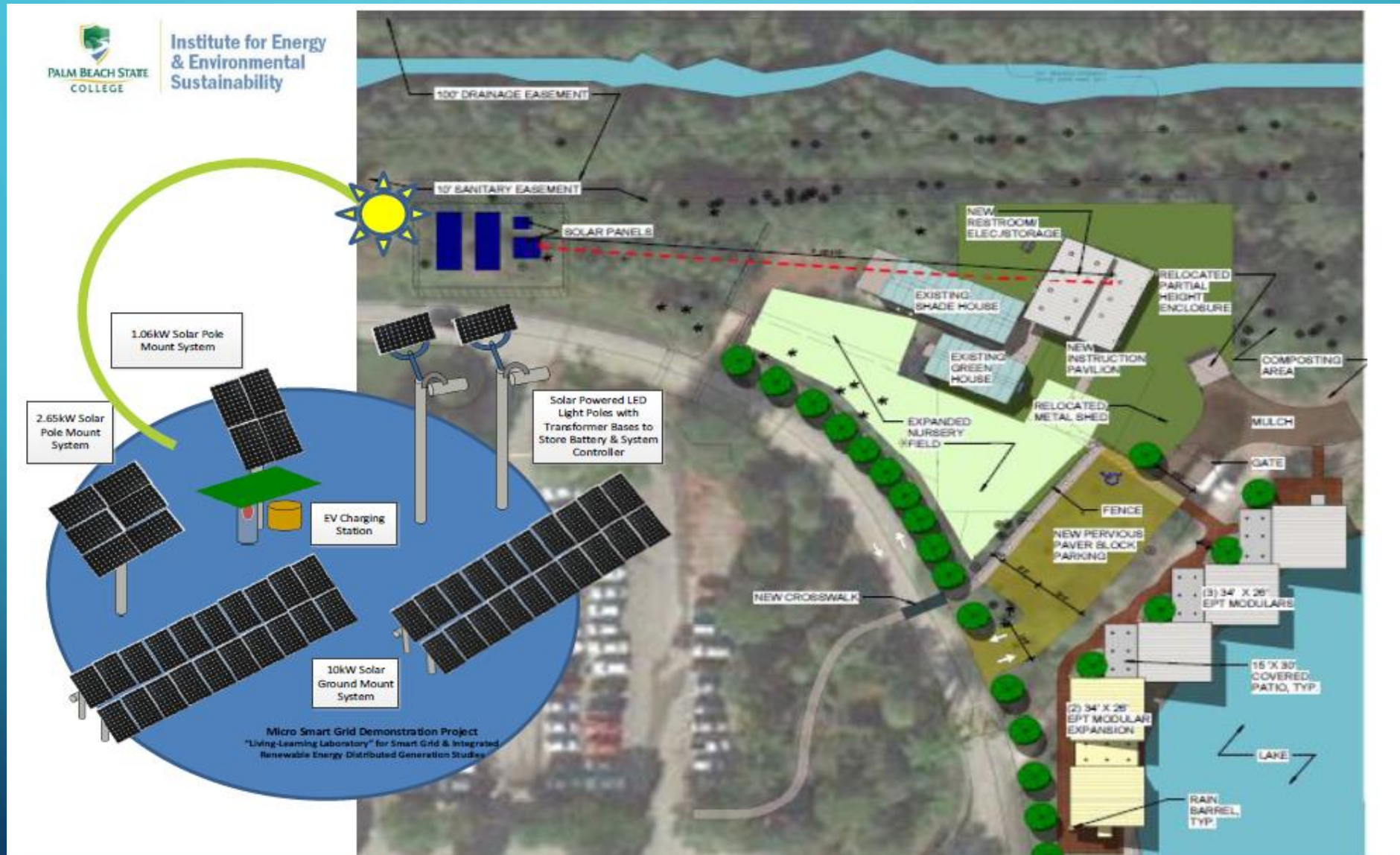
Course Sequence



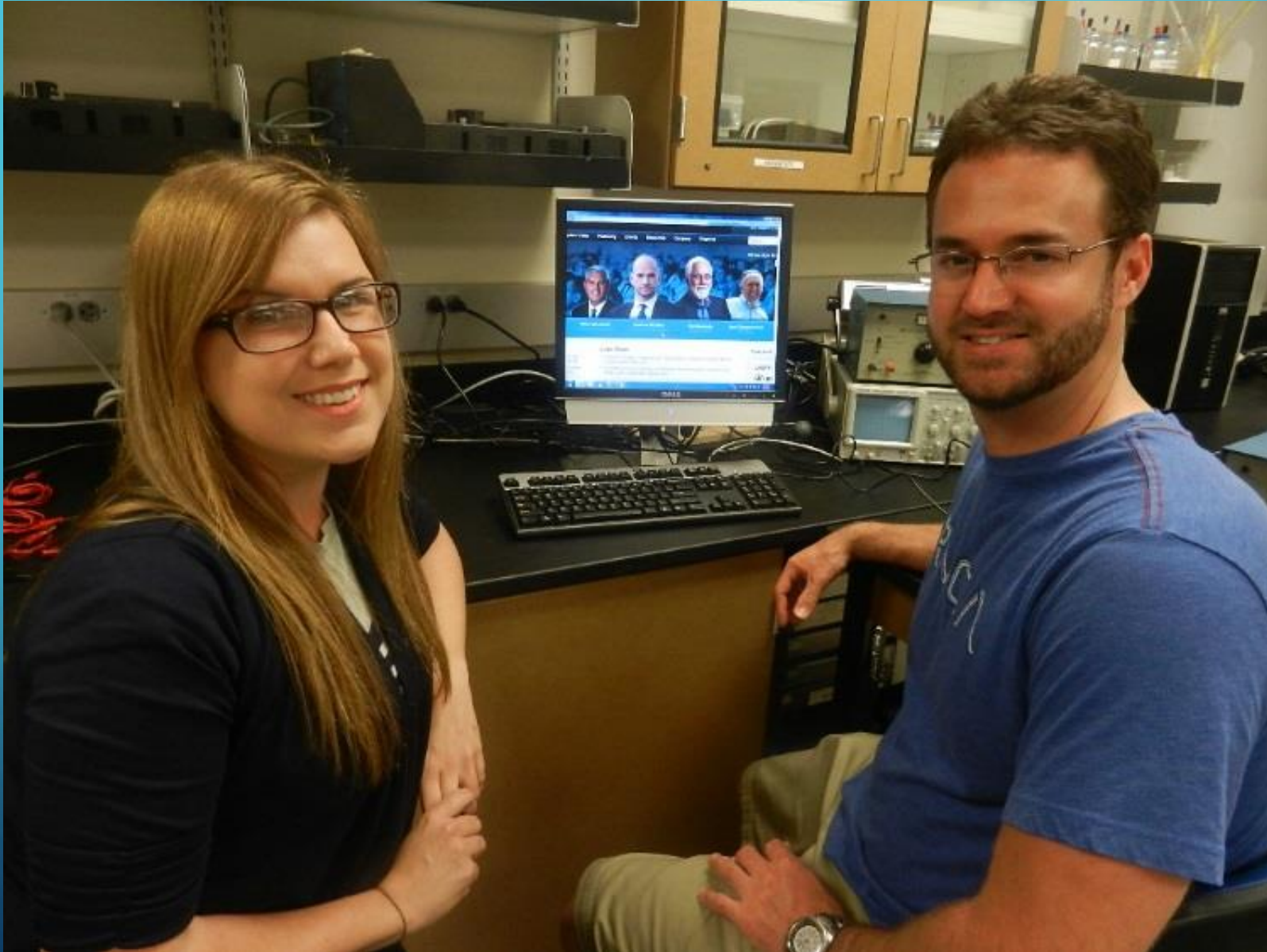
Ccc-Alt Energy Eng Tech (CCC 6272)

Term One - Fall (Year One)		Credits: 9
ETP1200	Power Plant Science (AS)	3
ETI1701	Environmental Health and Safety (AS)	3
EVR2266	Survey of Environmental Mapping/GIS/Remote Sensing (AA)	3
Term Two - Spring (Year One)		Credits: 9
ETP1511	Introduction to Bio Fuels (AS)	3
ETP1530	Introduction to Wind Energy (AS)	3
ETP1402	Introduction to Solar Energy (AS)	3
Total Program Credits:		18

MICRO SMART GRID LEARNING LABORATORIES



CREDITS: IT'S ALL ABOUT THE STUDENTS



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- Director, Institute for Energy and Environmental Sustainability
- Palm Beach State College

THANK
YOU

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