

# Panel Discussion:

## Student Engagement with Real-World Data

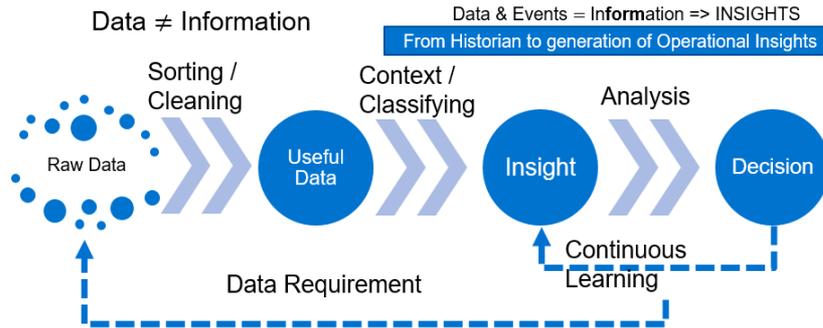
# Erica Trump, Ph.D.

Program Manager, Academic Learning



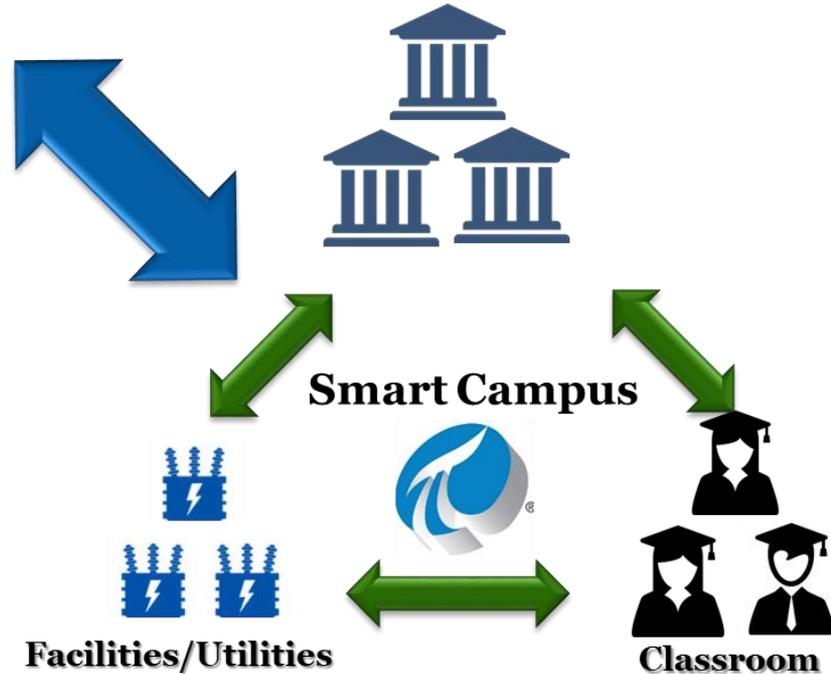
# Industry Innovation ↔ Engineering Education

- Skills in visualization and analytics
- Open-ended design problems
  - Original ideas, practical applications





## On-campus Research Institutes



# W. Pratt Rogers, Ph.D.

Assistant Professor of Mining Engineering



# The University of Utah: College of Mines and Earth Sciences



# Background and areas of expertise

## Background

- University of Arizona – PhD Mining Engineering
- MISOM Technologies
- Currently at University of Utah
- Large assets to “small metal bubbles”

## Expertise

- Socio-technical systems
- Data management
  - Analytics, BI, OI, etc.
- Health and safety
- Machine learning
- Short-term mine planning

## Approach

- Train next generation of mining engineers
- Bring data into classroom
- Speed up decisions
- Engage industry



# George Paterson

Manager, Energy Control Center





# Campus Chilled Water Demand and Thermal Energy Storage



Cameron Whittaker, Justin Williams and Michael Watkins

# Project Introduction

- Studied problem description, PI software and the system itself
- Created one line process flow diagram
- Defined needed data
- Found needed data using PI
- Data analysis using Excel
- Results and conclusions



# West Chilled Water Plant TES System

- Consists of 10 interconnected tanks placed 50 feet underground
- Each tank has a capacity of 100,000 gallons, totaling 1,000,000 gallons of storage
- The total energy stored can be converted into about 2000 tons of refrigeration for 4 hours
- Used for a total of 4 hours in 2016



# Results of Analysis

- Temperature effect on capacity
  - Capacity decreases as temperature increases
    - cooling towers are unable to effectively reject heat to atmosphere
  - Cooling towers release thermal energy to atmosphere
  - $\Delta T$  of the system decreases (the outside temperature becomes warmer)
    - The cooling tower's ability to reject thermal energy is reduced
- Comparison of Chilled Water Production Demand curve with Maximum Capacity in summer
  - Reduced Capacity
  - Increased Demand
    - TES currently only used to meet absolute maximum demand.

# Steve Moore

Instructor of Process Technology









# Leo Vitor

Project Manager



# Questions

Please wait for the **microphone** before asking your questions

State your  
**name & company**



Merci

谢谢

Спасибо

Danke

Gracias

Thank You

감사합니다

ありがとう

Grazie

Obrigado

Optional: Click to add a takeaway you wish the audience to leave with.